

Course Information Sheet

Course: Prairie State College Math 157-01 - Calculus for Business and Social Sciences - 4

Credit/Contact Hours - Fall 2016

IAI Code: M1 900-B

Delivery Mode: Face-to-face

Meeting Time: MW 10:00am-11:40am

Meeting Place: Room 4270

Instructor: Steve Kifowit, Rm 2305, Ph. (708) 709-3954

Email: skifowit@prairiestate.edu

Web: <http://stevekifowit.com>

Office Hours: MW 9am-10am, TTh 11am-12:30pm, or by appointment

Text: *Applied Calculus*, 5th edition (2014); Hughes-Hallett, et al.

Course Description: This is a one-semester calculus course for business and social sciences majors. Topics covered include equations of lines, limits, differentiation and integration of algebraic, exponential, and logarithmic functions. Throughout the course, emphasis is placed on the application of the basic concepts of calculus. This course does not count for credit toward a mathematics major or minor.

Course Prerequisite: Math 151 (College Algebra) with a C or better or equivalent.

Course Goals/Objectives:

General Education Objectives---The mathematics component of general education focuses on quantitative reasoning to provide a base for developing a quantitatively literate college graduate. Every college graduate should be able to apply simple mathematical methods to the solution of real-world problems. A quantitatively literate college graduate should be able to:

- a.) interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them;
- b.) represent mathematical information symbolically, visually, numerically and verbally;
- c.) use arithmetic, algebraic, geometric and statistical methods to solve problems;
- d.) estimate and check answers to mathematical problems in order to determine reasonableness, identify alternatives and select optimal results; and
- e.) recognize the limitations of mathematical and statistical models.

Specific Course Objectives---In addition to meeting the general education objectives, every successful Math 157 student should be able to:

- 1.) find equations of lines and use linear functions in applications;
- 2.) find limits numerically, graphically, and algebraically;
- 3.) compute derivatives of algebraic, exponential, and logarithmic functions;
- 4.) interpret the derivative as an instantaneous rate of change;
- 5.) solve application problems involving derivatives;
- 6.) compute indefinite and definite integrals;
- 7.) solve application problems involving integrals; and
- 8.) determine mathematical models corresponding to problem situations.

Attendance Policy: Regular class attendance is an essential component of successful learning. Students are responsible for prompt attendance and participation in all class meetings. If you miss class, you will not be allowed to make up any tests, quizzes, or assignments that you may have missed. All material covered in class is the student's responsibility.

Grading: Your grade will be based on your performance on three 100-point tests, a 150-point final exam, approximately ten 10-point quizzes, and miscellaneous problems and projects (0-50 points). Very roughly, tests count for about 55% of your grade, the final exam counts for about 27%, and quizzes count for about 18%. The grading scale is as follows:

A --- 88% and above
B --- 77% - 87%
C --- 66% - 76%
D --- 55% - 65%
F --- below 55%

You may estimate your current grade at any time during the semester by computing the following percentage: $100\% * (\text{Total points accumulated}) / (\text{Total points possible})$. Please feel free to discuss your grade with me at any time during the semester. Throughout the semester, grades will be posted online at <http://www.engage.com/skifowit>.

Homework: Homework problems will be assigned on a daily basis. Your work will not normally be collected, but we will often discuss homework problems in class. If any suggested homework problems are to be submitted for grading, you will be given advance notice of at least one class period. Keep up to date on your homework! Homework problems will very often show up on quizzes and tests.

Quizzes: Be prepared for a ten-point quiz on each Wednesday (unless a test is scheduled). No make-up quizzes will be given. All quiz work (including take-home quizzes) is to be done on an individual basis unless otherwise stated. At the end of the semester, your lowest quiz score will be dropped.

Tests/Exams: Test problems will be similar to class examples, quiz problems, and homework problems. In addition to computational problems, tests may include multiple choice, true/false, short answer, and/or writing problems. You must show all work on all tests to receive full credit. **You must work individually on all tests.** No make-up tests will be given. At the end of the semester, your lowest test score will be replaced by two-thirds of your final exam score (if this helps you).

Final Exam: The final exam is comprehensive and will be worth 150 points toward your final grade. The final exam counts for more than 25% of your grade. Please take it seriously! See the lecture pace for the date of the final exam.

Academic Honesty: In a Math class, it is extremely important that the work you present to your instructor is genuinely something that you have produced. Relying heavily on other people and/or inappropriate technology can create a false sense of achievement that ultimately leads to failure when those resources are no longer available. Part of my role as your instructor is to communicate to you what resources are acceptable and appropriate. The use of inappropriate resources is a form of academic dishonesty. In general, the use of any technology or human help that allows students to simply present a problem and have the problem solved for them is prohibited. Please feel free to speak to me if you are not sure whether you are allowed to use a particular resource in doing the work for this class. There are serious consequences for submitting work that is not your own. Possible

consequences include a zero score for the assignment, failure of the class, or expulsion from the college. All cases of academic dishonesty will be reported to the dean.

Calculators: The TI-83/84 Graphing Calculator is required for this course. We will also make use of computer software such as Maxima, GeoGebra, or Wolfram Alpha.

Phones/Tablets/Laptops: Electronic devices may be used for notetaking and computing during lectures, but they may not be used on in-class tests and quizzes. These devices must be silenced and put away during tests and quizzes. Students in special circumstances who require their phones to be readily available must discuss their situations with the instructor.

Misc. information:

- 1.) The last day to withdraw from the course is November 11. For refund information, refer to the fall schedule book. If you wish to withdraw from the course, it is your responsibility to do so. Any student who does not come to class, yet fails to withdraw, will be given the FW grade.
- 2.) You are expected to spend roughly 12 hours per week on coursework - 4 hours in class and 8 hours out of class. If you cannot make this commitment, you may want to reconsider taking this course.
- 3.) The grading scale will be strictly adhered to! Final percentages will be rounded to the nearest whole number.
- 4.) This is a fast-paced course! We will cover much material in little time. You are responsible for thoroughly reading the textbook and keeping up with the assigned material.

Disability Statement: Any student needing to arrange reasonable accommodations for a documented disability (learning, physical, psychological, or other) should contact the Disability Services Office (Room 1192).

Student Veterans Statement: Veterans and those currently serving in the Armed Services may be eligible for various benefits. Information and support are available in the Student Veterans Center (Room 1240). Online information is available at <http://prairiestate.edu/student-services/veterans-services/index.aspx>.

Religious Observance Accommodation: Prairie State College is required to excuse students who need to be absent from class, examinations, study, or work requirements because of their religious beliefs, and provide students with a make-up opportunity, unless to do so would unreasonably burden the institution. Students must notify their instructor well in advance of any absence for religious reasons. If you require special accommodations for observance of a religious holiday, please notify me during the first week of the term.

Course information, including tests, quizzes, and answer keys, can be found at <http://stevekifowit.com/classes/m157.htm>



Lecture Pace

Math 157-01 - Calculus for Business & Social Sciences

Week 1	Aug 22 & Aug 24	Course information; Review Sections 1.1-1.4	Course information; Functions, change
Week 2	Aug 29 & Aug 31	Review Sections 1.5-1.9, Focus on Theory p. 132-136	Functions; Limits and continuity
Week 3	Sep 7	Sections 2.1-2.5; No class on Sep 5	First & second derivatives
Week 4	Sep 12 & Sep 14	Sections 2.1-2.5	First & second derivatives
Week 5	Sep 19 & Sep 21	Sections 3.1, 3.2; Test 1	Basic differentiation rules
Week 6	Sep 26 & Sep 28	Sections 3.3, 3.4	Chain, product, & quotient rules
Week 7	Oct 3 & Oct 5	Sections 4.1, 4.2, 4.3	Extreme values
Week 8	Oct 10 & Oct 12	Sections 4.4, 4.5	Applications of derivatives
Week 9	Oct 17 & Oct 19	Sections 4.6, 4.7; Review; Test 2	Applications of derivatives
Week 10	Oct 24 & Oct 26	Sections 5.1, 5.2, 5.3	Definite integral
Week 11	Oct 31 & Nov 2	Sections 5.4, 5.5, 5.6	Area, average value, Fundamental Thm of Calc
Week 12	Nov 7 & Nov 9	Sections 6.1, 6.2, 6.3	Antiderivatives
Week 13	Nov 14 & Nov 16	Section 6.4, 6.5	Applications of definite integrals
Week 14	Nov 21 & Nov 23	Section 6.6, 6.7; Test 3	Integration techniques (including subs & int by parts)
Week 15	Nov 28 & Nov 30	Sections 8.3, 8.5	Partial derivatives, 2nd partials test
Week 16	Dec 5 & Dec 7	Section 8.6; Review/Catch-up	Lagrange multipliers
*****	Wednesday, Dec 14	Final Exam --- 10am-11:50am	

*** November 11 is the last day to withdraw ***

Suggested Homework Problems
PSC Math 157-01
Fall 2016
(Subject to changes)

Section 1.1 #'s 1-15(odd),21,25,27
Section 1.2 #'s 1-11(odd),14,15,17,22,26
Section 1.3 #'s 7,9,11,15,17,27,29,33,43,45,49
Section 1.4 #'s 8,11,13,17,21,23,30
Section 1.5 #'s 1,3,5,7,11,21,23,25,29
Section 1.6 #'s 1-15(odd),21-24,3,37,39
Section 1.7 #'s 3,5,9,13,16,19,23,25,27,38

Pages 135-136 #'s 7,**9**,10,11,13-16,17,**19-22**

Section 2.1 #'s 1,3,5,**9**,11,13,17,**21**
Section 2.2 #'s 1,3,**7**,**9**,11,18-21,23,25,27,29
Section 2.3 #'s 7,**11**,15,17,**23**,25,29

Section 3.1 #'s 1-**27**(odd),39,41,43,47,**51**,**63**
Section 3.2 #'s 1-27(odd),37,**39**,**45**
Section 3.3 #'s 1-**3**-**19**-25(odd),29,**37**,39-47(odd),**49**
Section 3.4 #'s 1,3-**25**(odd),33,**35**,41

Section 4.1 #'s 1,3,5,**9**,11,15,16,**17**,18,20,23,**30**,37
Section 4.2 #'s 1,3,5,**11**,13,17,19,**21**,30
Section 4.3 #'s 16,**17**,18,**22**,27,29,31,39,**42**
Section 4.4 #'s 1,**3**,7,**11**,**15**,18,20,21,25

Section 5.1 #'s 1,**3**,**5**,7,9,**14ab**,29
Section 5.2 #'s 1,3,**5**,7,**9**,11,**15**,19,21,**23**
Section 5.3 #'s **1**,3,**5**,9,**13**,20,21,27 (Use fnInt() where appropriate)

Section 6.2 #'s 15-35(odd),**36**,51-**67**(odd)
Section 6.3 #'s 1-15(odd),**21**,23
Section 6.6 #'s 7,**9**,17,29,35,**39**,45,51,**57**
Section 6.7 #'s 1,3,7,**19**,24

Problems in **bold, bigger font** are especially good problems for final exam review.
